



chicago arts
partnerships
in education



Impact Report

2021-2022

312-870-6140
info@CAPEchicago.org
1010 W. 35th Street, Suite 697
Chicago, IL 60609

2021-2022 School Partnerships



21st Century Primary Center
Alex Haley Elementary Academy
Arthur R. Ashe Elementary School
Barack Obama School of Technology and the Arts
Blackhawk Primary Center
Charles Gates Dawes Elementary School
Chicago High School for Agricultural Sciences
Currier Elementary School
Daniel Boone Elementary School
Douglas Taylor Elementary School
Dr. Jorge Prieto Math and Science Academy
Durkin Park Elementary School
Edward Everett Elementary School
Galileo Math & Science Scholastic Academy Elementary School
Gary Elementary School
George Washington High School
Henry H. Nash Elementary School
Infinity Math Science and Technology High School
Jacqueline B. Vaughn Occupational High School
John B. Murphy Elementary School
John T. Pirie Fine Arts & Academic Center Elementary School

Lake View High School
Leman Middle School
Louis Pasteur Elementary School
Marvin Camras Children's Engineering School
Mohawk Primary Center
Newton Bateman Elementary School
North-Grand High School
Patrick Henry Elementary School
Philip Rogers Elementary School
Pioneer Elementary School
Ray Graham Training Center High School
South Shore International College Preparatory High School
Spry Community Links High School
STEM Magnet Academy
Telpochcalli School
Thomas J. Waters Elementary School
Turner Elementary School
Walter H. Dyett High School for the Arts
William C. Goudy Technology Academy
William E. Dever Elementary School
William K. New Sullivan Elementary School

Check out the interactive map of CAPE schools at capechicago.org/current-partnerships!

3,772

Students across
Chicago Served by
CAPE this year
received

14,612

hours of instruction



87

Classroom teachers
engaged in arts
integration
partnerships and
professional
development



81

CAPE teaching
artists who
provided 14,612
hours of instruction

Thank You!

Dear Friends,

On behalf of all of our CAPE students, teachers and teaching artists, we thank you for your dedication to making the arts central to all students' lives.

The 2021-2022 school year brought our community back together and into the schools. To bring traditional subjects to life through the arts, we pair professional teaching artists with Chicago Public Schools teachers for long-term classroom partnerships and training. This year 87 teachers were paired with 81 teaching artists at over 44 schools. With your support, CAPE has proven its stability and continuity while continuing to pursue innovation and collaboration.

Because of you, CAPE has not only been able to expand its programs to reach more children, teachers and artists with programming, professional development and exhibitions, we have also begun including community and caregivers for events and workshops tailored just for them. And, coming in fall 2022, a brand new gallery space that will become a launching pad for a new CAPE era as we enter our 30th year.

Thanks to your ongoing commitment, CAPE is financially sound. While many businesses and organizations are facing rocky times, we continue to uphold our mission to not charge schools for CAPE services, and have added teaching hours, classrooms and students this year. The geographical map allows for a visual understanding of the vast reach CAPE is able to provide. Your support plays a critical role in our ability to survive and thrive -- we couldn't be more grateful for you.

Sincerely,

A handwritten signature in blue ink, appearing to read "Joshua Nathan".

Joshua Nathan, President
CAPE Board of Directors

A handwritten signature in blue ink, appearing to read "Margaret Koreman".

Margaret Koreman, Vice President
CAPE Board of Directors

P.S. Join our email mailing list today - you will want to see what's coming next! Sign up here: capechicago.org/newsletter



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"I've taught with CAPE for five years, and each time I appreciate the interesting places we go with the students. In this 2021-22 year, a cross-stitch unit became a study in methods of meditation, focus, concentration, spatial recognition and the development of fine motor skills. Our after-school class took a closer look at processes of layering, repetition, and reproduction through linocut printmaking, self portraits, and designing our own tattoos.

b'Anansi Knowbody, Teaching Artist

How does CAPE serve its mission?

In-School Programs: In each classroom, CAPE teaching artists spend hours collaborating with classroom teachers and working with students to address academic, artistic, and social-emotional learning goals.

CAPE provides professional development for teachers and their partner teaching artists, planning time, and individual coaching with staff to develop each project. Projects are crafted anew each year.

After-School Programs: CAPE's after-school program begins with a foundation of arts integration (art + academics) and regularly expands to include community involvement and public art projects.

"I am so grateful to have been able to participate in CAPE's A/RP and Collab programs these past seven years. Each year has opened up new doors for inquiry and collaboration with my student and teaching partners, as well as informing directions that I'd never have imagined my own artistic practice might explore. Following a keen focus on process, and taking the time to both document and reflect has afforded us learning opportunities that aren't always clear from the onset. It is definitely one of the most valuable and multi-faceted learning opportunities I am involved in."

Gina Lee Robbins

Ceramic and found materials sculpture and installation artist
Teaching Artist at CAPE since 2015

"CAPE really took the time to develop me as a teacher, a researcher, and a documentarian, and it informed my artwork and helped me build a career as a professional artist."

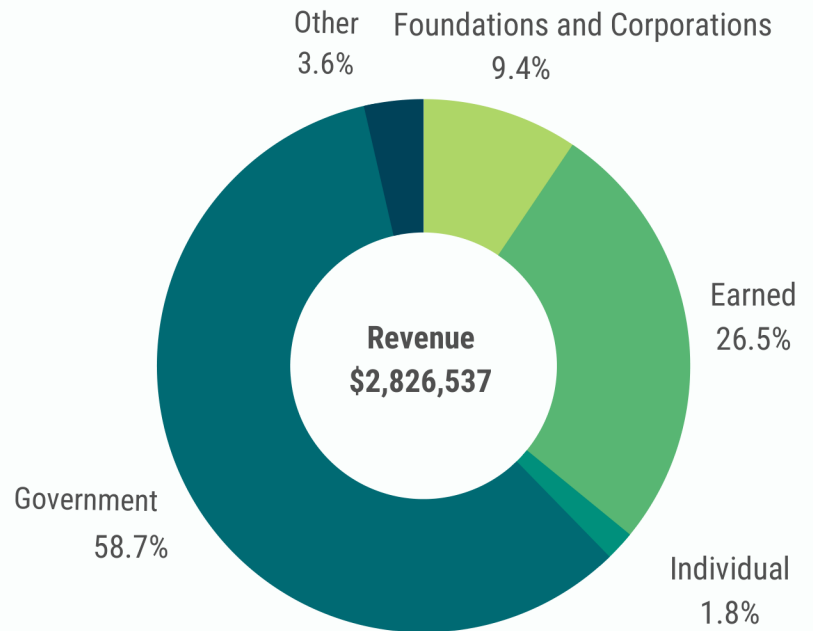
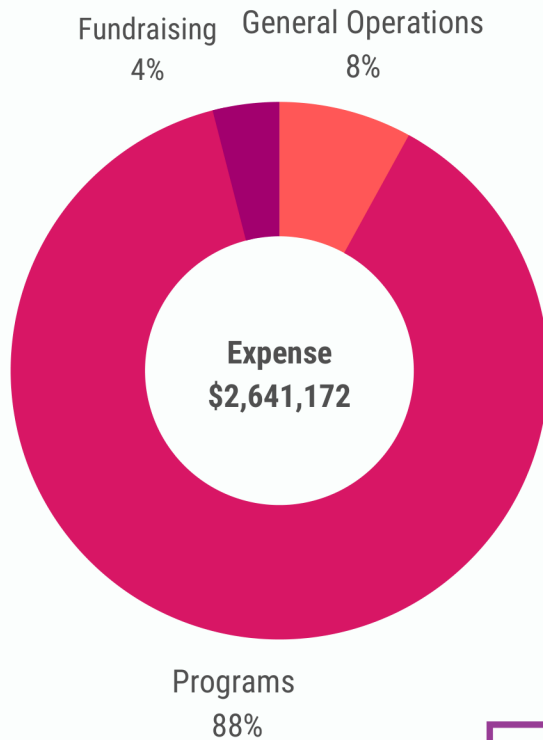
Jenny Heyden,

CAPE Teaching Artist 1996-2009

CAPE Communications & Development

Fiscal Year 2022

July 2021 to June 2022 (unaudited)



NET REVENUE: \$185,365

NET ASSETS: \$938,631

MANY THANKS TO



LAIRD NORTON
FAMILY FOUNDATION

Read our latest
Audited Financial Report
online:

capechicago.org/financials/

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Gifts from 7/1/21 through 6/30/2022 Fiscal 2022

*indicates CAPE Board Member

\$50,000+

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THANK YOU

DONORS

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*indicates CAPE Board Member

\$100-\$249

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**YOU ENRICH
THE LIVES OF
CHICAGO STUDENTS,
TEACHERS AND ARTISTS**



Convergence 2022 6/22/22: Board * and Staff from left to right: William Estrada*, Mark Diaz, Giles Lemmens, Olateju Adesida, Brandon Phouybanhdyt, Amy Rasmussen, Hannah Martin, Kyle Johnson*, Carol Eastin*, Jenny Heyden, Phil Cotton*, Scott Sikkema

STAFF

Amy Rasmussen, Executive Director
 Scott Sikkema, Education Director
 Mark Diaz, Associate Director of Education, In-School Programs & Exhibitions
 Olateju Adesida, Ph.D., Associate Director of Education, After-School Programs & Research
 Noé Cuéllar, Research Program Coordinator
 Jenny Heyden, Communications & Development Officer
 Giles Lemmens, Finance & Administrative Manager
 Hannah Martin, Program Coordinator
 Grace Philion, Program Coordinator
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Note New
Address!

Cover Photo: CAPE After School Garden Club, North-Grand High School. From left: Citlalli, Adriana, Juan, Jojo, Gabby, Ms. Welsh, Josue, Kimberly, Othello, Kayla, Yaretzy, and Maria pose with their display at the CAPE exhibition, June 2022.

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